



UNITED STATES INSTITUTE OF PEACE

1200 17th Street, NW, Suite 200 Washington D.C. 20036-3011 202.457.1700 Fax 202.429.6063 Web Site www.usip.org

News Release

For Immediate Release
April 29, 2002

Contact: John Brinkley
(202) 429-3824

Fellowship Christian School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Amber Busha of Winfield, Alabama has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Fellowship Christian School in Double Springs, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Busha's essay is "Securing the Blessings of Liberty for America, or for the World." Ms. Lisa Claytor is the faculty coordinator for the contest at Fellowship Christian School.

Busha has been invited to represent Alabama in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Amber Busha and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
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A. J. Dimond High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Emily Phillips of Anchorage, Alaska has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at A. J. Dimond High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Phillips's essay is "Peacekeeping: A Necessity for the U.S. Military." Mr. Greg Brown is the faculty coordinator for the contest at A. J. Dimond High School.

Phillips has been invited to represent Alaska in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

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You can follow Ms. Emily Phillips and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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**Contact: John Brinkley
(202) 429-3824**

Hamilton High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Benita E. Williams of Chandler, Arizona has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Hamilton High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Williams's essay is "Security in a Post Cold War World." Ms. Louise Williams is the faculty coordinator for the contest at Hamilton High School.

Williams has been invited to represent Arizona in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Benita E. Williams and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
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Pulaski Academy Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Rick Campbell of Little Rock, Arkansas has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Pulaski Academy, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Campbell's essay is "Debating the U.S. Military's Role in Peacekeeping." Ms. Ginger Kidd is the faculty coordinator for the contest at Pulaski Academy.

Campbell has been invited to represent Arkansas in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Rick Campbell and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Mills High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. David M. Chen of Millbrae, California has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Mills High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Chen's essay is "U.S. Military's Reconciliation of Peacekeeping Goals and Tactical Conservatism." Mr. Tim Keller is the faculty coordinator for the contest at Mills High School.

Chen has been invited to represent California in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. David M. Chen and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Gateway High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Renee Kucharek of Aurora, Colorado has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Gateway High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Kucharek's essay is "U.S. Peacekeeping Needs Balance." Mr. Phil Gerkin is the faculty coordinator for the contest at Gateway High School.

Kucharek has been invited to represent Colorado in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Renee Kucharek and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
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Woodstock Academy Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Derek Child of Woodstock, Connecticut has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Woodstock Academy, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Child's essay is "A New World Order: The Role of the U.S. Military in a Changing World." Mr. Paul M. Cunningham is the faculty coordinator for the contest at Woodstock Academy.

Child has been invited to represent Connecticut in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

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You can follow Mr. Derek Child and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
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Concord High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Dina L. Hardy of Wilmington, Delaware has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Concord High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Hardy's essay is "Fighting A Different War: The United States Role in International Peacekeeping." Mr. Peter J. Ferrario is the faculty coordinator for the contest at Concord High School.

Hardy has been invited to represent Delaware in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

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Contact: John Brinkley
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Benjamin Banneker Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Otubanjo Olufemi of Washington, DC has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Benjamin Banneker Academic High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Olufemi's essay is "Arguments For and Against U.S. Peacekeeping." Mr. Stanley Boyd is the faculty coordinator for the contest at Benjamin Banneker Academic High School.

Olufemi has been invited to represent the District of Columbia in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

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Winter Park High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Prabhu Balasubramanian of Orlando, Florida has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Winter Park High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Balasubramanian's essay is "American Peacekeeping: Duty or Folly?" Mr. Steven DeZwart is the faculty coordinator for the contest at Winter Park High School.

Balasubramanian has been invited to represent Florida in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

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Brunswick High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Christopher Heaney of Brunswick, Georgia has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Brunswick High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Heaney's essay is "Life, Liberty, and the Pursuit of Happiness." Ms. Diana Pope is the faculty coordinator for the contest at Brunswick High School.

Heaney has been invited to represent Georgia in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

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University Laboratory School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Valerie Sakimura of Honolulu, Hawaii has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at University Laboratory School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Sakimura's essay is "The U.S. Military's Role in International Peacekeeping." Ms. Susan E. York is the faculty coordinator for the contest at University Laboratory School.

Sakimura has been invited to represent Hawaii in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Valerie Sakimura and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

The United States Institute of Peace is an independent organization created and funded by Congress to promote research, education, and training on the resolution of international conflicts. The National Peace Essay Contest is among one of the Institute's oldest continuing activities to promote civic education on international peace and conflict resolution.



UNITED STATES INSTITUTE OF PEACE

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News Release

**For Immediate Release
April 29, 2002**

**Contact: John Brinkley
(202) 429-3824**

Coeur d'Alene Academy Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Natassja Uraïne of Hayden, Idaho has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Coeur d'Alene Charter Academy, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Uraïne's essay is "U.S. Military Peacekeeping Involvement: the Responsibility of World Leaders." Mr. David B. Kaplan, Esq. is the faculty coordinator for the contest at Coeur d'Alene Charter Academy.

Uraïne has been invited to represent Idaho in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Natassja Uraïne and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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April 29, 2002

Contact: John Brinkley
(202) 429-3824

Northbrook Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Vladimir Gutman of Northbrook, Illinois has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. He will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Gutman's essay is "Superpower: Privilege or Responsibility?" Mr. Eugene Gutman acted as contest coordinator for Vladimir Gutman.

Gutman has been invited to represent Illinois in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Vladimir Gutman and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

For Immediate Release
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Contact: John Brinkley
(202) 429-3824

North Central High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. John Wilson Glennon of Indianapolis, Indiana has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at North Central High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Glennon's essay is "The United States' Role in International Peacekeeping." Mr. William Broderick is the faculty coordinator for the contest at North Central High School.

Glennon has been invited to represent Indiana in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. John Wilson Glennon and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Marshalltown Sr. High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Mara Determan of Haverhill, Iowa has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Marshalltown Sr. High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Determan's essay is "Justification of Intervention by Force." Mr. Brian L. Johnson is the faculty coordinator for the contest at Marshalltown Sr. High School.

Determan has been invited to represent Iowa in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Mara Determan and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Blue Valley North High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Melissa Byers of Leawood, Kansas has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Blue Valley North High School in Overland Park, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Byers's essay is "Determining the Role of Peacekeeping in a Global Age." Ms. Michele Radio is the faculty coordinator for the contest at Blue Valley North High School.

Byers has been invited to represent Kansas in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Melissa Byers and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Harlan High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Bethany Johnson of Harlan, Kentucky has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Harlan High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Johnson's essay is "War and Peace(keeping)." Ms. Vickie Ball is the faculty coordinator for the contest at Harlan High School.

Johnson has been invited to represent Kentucky in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Bethany Johnson and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Neville High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Jessica Rosenberg of Monroe, Louisiana has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Neville High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Rosenberg's essay is "United States Foreign Policy in Kosovo and Kuwait: Starting, Making, and Keeping the Peace." Ms. Valerie Batley is the faculty coordinator for the contest at Neville High School.

Rosenberg has been invited to represent Louisiana in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Jessica Rosenberg and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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**Contact: John Brinkley
(202) 429-3824**

Pikesville High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. David Epstein of Baltimore, Maryland has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Pikesville High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Epstein's essay is "Safeguarding Human Rights and Preventing Conflict through U.S. Peacekeeping." Mr. Martr Hotz is the faculty coordinator for the contest at Pikesville High School.

Epstein has been invited to represent Maryland in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. David Epstein and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Milton Academy Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Elinathan Ohiomoba of Houston, Massachusetts has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Milton Academy, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Ohiomoba's essay is "Peace and the New World Order." Ms. Carly Wade is the faculty coordinator for the contest at Milton Academy.

Ohiomoba has been invited to represent Massachusetts in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Elinathan Ohiomoba and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Troy High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Shailesh Agarwal of Troy, Michigan has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Troy High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Agarwal's essay is "Proposals in Peace: Sending Our Forces in Effectively." Ms. Linda Pavich is the faculty coordinator for the contest at Troy High School.

Agarwal has been invited to represent Michigan in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Shailesh Agarwal and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Elk River Area High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Michael Beckstrand of Elk River, Minnesota has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Elk River Area High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Beckstrand's essay is "Peacekeeping: Necessary, Multifaceted, Evolving." Mr. Tom Fuller is the faculty coordinator for the contest at Elk River Area High School.

Beckstrand has been invited to represent Minnesota in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Michael Beckstrand and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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UNITED STATES INSTITUTE OF PEACE

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News Release

For Immediate Release
April 29, 2002

Contact: John Brinkley
(202) 429-3824

Madison Central High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. David Mark Sullivan of Madison, Mississippi has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Madison Central High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Sullivan's essay is "Pursuing National Interests Through Military Intervention." Ms. Susan Shivers is the faculty coordinator for the contest at Madison Central High School.

Sullivan has been invited to represent Mississippi in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. David Mark Sullivan and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

For Immediate Release
April 29, 2002

Contact: John Brinkley
(202) 429-3824

Kansas City Home Schooled Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. David T. Olson of Kansas City, Missouri has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Charlotte Street Home School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Olson's essay is "Peacekeeping for the 21st Century." Mr. David C. Kinred acted as contest coordinator for David Olson.

Olson has been invited to represent Missouri in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. David T. Olson and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

**For Immediate Release
April 29, 2002**

**Contact: John Brinkley
(202) 429-3824**

Hellgate High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Elizabeth Carlisle of Missoula, Montana has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Hellgate High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Carlisle's essay is "Nation-Building Versus Ostrich Isolationism: Finding a Happy Medium for U.S. Foreign Policy." Mr. Robin L. Hamilton is the faculty coordinator for the contest at Hellgate High School.

Carlisle has been invited to represent Montana in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Elizabeth Carlisle and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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Contact: John Brinkley
(202) 429-3824

Alliance High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Ben Leeper of Alliance, Nebraska has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Alliance High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Leeper's essay is "The Role of the United States in Global Conflicts." Mr. Edward Foy is the faculty coordinator for the contest at Alliance High School.

Leeper has been invited to represent Nebraska in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Ben Leeper and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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Contact: John Brinkley
(202) 429-3824

Pelham High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Daniel Knowlton of Pelham, New Hampshire has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Pelham High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Knowlton's essay is "Debating the U.S. Military's Role in International Peacekeeping." Ms. Diane Gioseffi is the faculty coordinator for the contest at Pelham High School.

Knowlton has been invited to represent New Hampshire in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Daniel Knowlton and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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Contact: John Brinkley
(202) 429-3824

Maplewood Home Schooled Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Madeline L. Kunsberg of Maplewood, New Jersey has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A home schooled student in Maplewood, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Kunsberg's essay is "Peacekeeping Revisited: Evaluating Peacekeeping As One Form of Military Intervention." Ms. Joy L. Kunsberg acted as contest coordinator for Madeline Kunsberg.

Kunsberg has been invited to represent New Jersey in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Madeline L. Kunsberg and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

For Immediate Release
April 29, 2002

Contact: John Brinkley
(202) 429-3824

Stuyvesant High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Peter Christodoulou of New York, New York has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Stuyvesant High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Christodoulou's essay is "The Proper Role of the U.S. Military in International Peacekeeping Operations." Ms. Jennifer Suri is the faculty coordinator for the contest at Stuyvesant High School.

Christodoulou has been invited to represent New York in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Peter Christodoulou and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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Contact: John Brinkley
(202) 429-3824

W.G. Enloe High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Neha Koul of Raleigh, North Carolina has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at W.G. Enloe High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Koul's essay is "Transitioning the U.S. Military - from a "Threat-Based" to a "Capabilities-Based" Model." Mrs. Betty Timberlake is the faculty coordinator for the contest at W.G. Enloe High School.

Koul has been invited to represent North Carolina in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Neha Koul and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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Contact: John Brinkley
(202) 429-3824

Beaumont Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Kiran Kotagal of University Heights, Ohio has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Beaumont in Cleveland, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Kotagal's essay is "So Far, and Yet So Near: Foreign Policy Comes Home." Ms. Maria Janossy is the faculty coordinator for the contest at Beaumont.

Kotagal has been invited to represent Ohio in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Kiran Kotagal and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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Contact: John Brinkley
(202) 429-3824

Jenks High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Marisa Elizabeth Anderson of Jenks, Oklahoma has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Jenks High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Anderson's essay is "The United States Involvement in International Peacekeeping." Mr. Eric Fox is the faculty coordinator for the contest at Jenks High School.

Anderson has been invited to represent Oklahoma in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Anderson and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Oregon Episcopal School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Tianhua Li of Portland, Oregon has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Oregon Episcopal School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Li's essay is "A Historical Analysis of Peacekeeping." Ms. Hope B. Stevens is the faculty coordinator for the contest at Oregon Episcopal School.

Li has been invited to represent Oregon in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Tianhua Li and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

The United States Institute of Peace is an independent organization created and funded by Congress to promote research, education, and training on the resolution of international conflicts. The National Peace Essay Contest is among one of the Institute's oldest continuing activities to promote civic education on international peace and conflict resolution.



UNITED STATES INSTITUTE OF PEACE

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News Release

For Immediate Release
April 29, 2002

Contact: John Brinkley
(202) 429-3824

Bishop McCort High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Sameer Soi of Johnstown, Pennsylvania has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Bishop McCort High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Soi's essay is "The Military's Role in the Global Village." Ms. Fran Pozun is the faculty coordinator for the contest at Bishop McCort High School.

Soi has been invited to represent Pennsylvania in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Sameer Soi and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

**For Immediate Release
April 29, 2002**

**Contact: John Brinkley
(202) 429-3824**

Academia del Perpetuo Socorro Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Maria Victoria Mayoral of San Juan, Puerto Rico U.S. Territories has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Academia del Perpetuo Socorro, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Mayoral's essay is "Military Peacekeepers 'Fight' Wars." Ms. Marie Gillette is the faculty coordinator for the contest at Academia del Perpetuo Socorro.

Mayoral has been invited to represent Puerto Rico U.S. Territories in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Maria Victoria Mayoral and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

For Immediate Release
April 29, 2002

Contact: John Brinkley
(202) 429-3824

St. Mary Academy - Bay view Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Elaine Matook of Johnston, Rhode Island has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at St. Mary Academy - Bay View in Riverside, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Matook's essay is "Speak Softly or Carry a Big Stick?" Ms. Marion Wrye is the faculty coordinator for the contest at St. Mary Academy - Bay view.

Matook has been invited to represent Rhode Island in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Elaine Matook and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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Contact: John Brinkley
(202) 429-3824

Irmo High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Elizabeth Hafter of Columbia, South Carolina has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Irmo High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Hafter's essay is "Peace Essay." Ms. Jan P. McCarthy is the faculty coordinator for the contest at Irmo High School.

Hafter has been invited to represent South Carolina in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Elizabeth Hafter and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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**Contact: John Brinkley
(202) 429-3824**

St. Thomas More High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Jessica A. Hicks of Rapid City, South Dakota has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at St. Thomas More High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Hicks's essay is "Taking the Middle Ground: The Role of the U.S. Military in International Peacekeeping With Focus on Rwanda and Bosnia." Ms. Marian V. Reed is the faculty coordinator for the contest.

Hicks has been invited to represent South Dakota in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Jessica A. Hicks and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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Contact: John Brinkley
(202) 429-3824

West High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. William James Canestaro of Knoxville, Tennessee has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at West High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Canestaro's essay is "Never Losing Sight of the Greater Goal of Peace." Mr. Louis J. Gallo is the faculty coordinator for the contest at West High School.

Canestaro has been invited to represent Tennessee in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. William James Canestaro and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

For Immediate Release
April 29, 2002

Contact: John Brinkley
(202) 429-3824

Plano West Senior High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Adam Solove of Plano, Texas has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Plano West Senior High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Solove's essay is "The Burden of Peace." Ms. Nila Stewart is the faculty coordinator for the contest at Plano West Senior High School.

Solove has been invited to represent Texas in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Adam Solove and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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**Contact: John Brinkley
(202) 429-3824**

Layton High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Sam Yarbrough of Layton, Utah has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Layton High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Yarbrough's essay is "Peacekeeping." Ms. Lark Woodbury is the faculty coordinator for the contest at Layton High School.

Yarbrough has been invited to represent Utah in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Sam Yarbrough and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Vermont Academy Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Lila Specker of Andover, Vermont has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Vermont Academy in Saxtons River, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Specker's essay is "The United States Military...Asking for an Invitation?" Mr. John Bohannon is the faculty coordinator for the contest at Vermont Academy.

Specker has been invited to represent Vermont in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Lila Specker and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

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**Contact: John Brinkley
(202) 429-3824**

Eastern Mennonite High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Angela J. Lederach of Harrisonburg, Virginia has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Eastern Mennonite High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Lederach's essay is "Peace Force: Building Global Capacity." Mr. Elwood E. Yoder is the faculty coordinator for the contest at Eastern Mennonite High School.

Lederach has been invited to represent Virginia in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Angela J. Lederach and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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Contact: John Brinkley
(202) 429-3824

Saint George's School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Sarah Hulse of Spokane, Washington has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Saint George's School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Hulse's essay is "The Role of the U.S. Military in International Peacekeeping." Ms. Lynne Stembridge is the faculty coordinator for the contest at Saint George's School.

Hulse has been invited to represent Washington in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Sarah Hulse and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

The United States Institute of Peace is an independent organization created and funded by Congress to promote research, education, and training on the resolution of international conflicts. The National Peace Essay Contest is among one of the Institute's oldest continuing activities to promote civic education on international peace and conflict resolution.



UNITED STATES INSTITUTE OF PEACE

1200 17th Street, NW, Suite 200 Washington D.C. 20036-3011 202.457.1700 Fax 202.429.6063 Web Site www.usip.org

News Release

For Immediate Release
April 29, 2002

Contact: John Brinkley
(202) 429-3824

Morgantown High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Emily Stolzenberg of Morgantown, West Virginia has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Morgantown High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Stolzenberg's essay is "The Consequence of American Military Abdication: Nazi Germany and Taliban Afghanistan." Dr. Jacob Seitz is the faculty coordinator for the contest at Morgantown High School.

Stolzenberg has been invited to represent West Virginia in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Emily Stolzenberg and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

**For Immediate Release
April 29, 2002**

**Contact: John Brinkley
(202) 429-3824**

Neenah High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Mr. Alexander Balistreri of Neenah, Wisconsin has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Neenah High School, he will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Balistreri's essay is "Perpetual War for Perpetual Peace." Ms. Anna Olson is the faculty coordinator for the contest at Neenah High School.

Balistreri has been invited to represent Wisconsin in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Mr. Alexander Balistreri and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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News Release

For Immediate Release
April 29, 2002

Contact: John Brinkley
(202) 429-3824

Worland High School Student Wins Peace Scholarship, On to National Competition in Washington, D.C.

WASHINGTON — Ms. Caitlin Wheelless of Worland, Wyoming has won first place in a state-level competition in the 15th annual National Peace Essay Contest sponsored by the United States Institute of Peace. A student at Worland High School, she will receive a \$1,000 college scholarship and will compete for national awards of up to \$10,000.

More than 1,200 students from across the United States and Puerto Rico participated in this year's contest. Students wrote about the role of the U.S. military in international peacekeeping. The title of Wheelless's essay is "The Peace Enigma." Mr. Tim McGee is the faculty coordinator for the contest at Worland High School.

Wheelless has been invited to represent Wyoming in a special program for state-level winners of the Institute's essay contest in Washington, D.C., June 22 to June 27, 2002. Students will meet with senior U.S. government and foreign embassy officials, members of Congress, and other experts directly involved in the making of American foreign policy. They will also assume the roles of the National Security Council, Congressional leaders, and military advisors in a special three-day simulation over the possible role for the U.S. military in an international peacekeeping mission. The goal of the exercise is for students to learn the inherent difficulties and complexities in constructing a viable U.S. peacekeeping action that will respond to regional instability in Kashmir. At the end of the week, the winners of national first-, second-, and third-place scholarships of \$10,000, \$5,000, and \$2,500 will be selected and honored at a special awards banquet on June 26.

"It is crucial for our country that tomorrow's leaders understand that the skills of international conflict management and peace-building are essential to effective foreign relations in the post-Cold War world," said Dr. Richard H. Solomon, president of the United States Institute of Peace. "The National Peace Essay Contest allows students to see directly the relationship between the world of learning and the world of foreign policy. The United States needs a new generation of creative, resourceful, and innovative leaders. The Peace Essay Contest provides a jump-start to interesting this upcoming generation in careers dedicated to international affairs."

You can follow Ms. Caitlin Wheelless and the other winners on their unique learning adventure in Washington, D.C. by visiting the United States Institute of Peace website at www.usip.org. An electronic press kit with additional information on this year's state winners and the National Peace Essay Contest Week will be available online at the Institute's website starting May 22nd.

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